REOPENING LGUSD

2020-2021

Overarching Content

The County of Santa Clara Public Health Department's decision to reopen school campuses for in-person instruction and to keep them open will depend on a number of factors. These include, but are not limited to:

- continually evolving scientific understanding of COVID-19;
- **The number of current COVID-19 cases;**
- the degree to which schools are contributing to community spread of COVID;
- **the capacity of our health system** to identify and care for cases and prevent transmission in healthcare settings;
- **the availability and use of widespread testing** to identify new cases;
- county residents' **ability to quickly and effectively isolate or quarantine** themselves when sick;
- and our community's continued cooperation in practicing physical distancing, using face coverings, and taking other preventive measures.

Pending the local guidance from the County Health Department.

Plans/Models

With tremendous input from staff and community, our workgroups have been working on plans for **how** students will return to campus.

The task of the workgroup was not to identify the when (day/date) of that return but to develop our best options for a stable and safer return to campus.

When we open campuses, we want to be able to stay open and plan for the least disruption between models as possible.

Tonight we will preview the phases of our plans as we anticipate them for this fall.

At this moment in time, we anticipate a **three-part** model for the beginning of the school year.

August 13

The Los Gatos Union School District will open REMOTELY.

1. We will continue to monitor cases and medical conditions.
2. Our workgroups will continue to meet in the next three weeks to continue to strengthen our remote learning plans and student supports.
3. We will implement a remote plan that will be able to transition to a phased in, in-person, plan as that becomes appropriate.
4. We will continue to actively meet to develop and refine in person plans with a slow phase-in approach.

Our staff, administration, and families want to be back on campus.

This is not an easy or comfortable decision.

Health and safety have to be our priority.

When the realities of Covid-19 allow us to re-open schools, we have strong plans developed to open with care and caution for staff and students.

Anticipated Timelines

August 13

Remote Phase following the Phase 1 schedules

September 8
Review Status of Conditions

Phase 1
In Person

End of October
Review Status of Conditions

Phase 2
In Person

ALL PLANS ARE SUBJECT TO CHANGE AND LATER IMPLEMENTATION OF PHASE 1 or 2 MAY BE NECESSARY.

Exploring

Very small group meetings for targeted student groups during remote timelines
(i.e., Kindergarten, Special Education, English Learners, etc.)

IF/WHEN

The dashboard is on a downward trajectory and the virus spread is stabilizing.

IF/WHEN

This can be implemented in light of continued dashboard reporting.

Information to Acknowledge

Our plans are being reviewed and enhanced with staff around the District.

LGUSD and each school will share updates related to COVID-19, when available, with staff, students, parents/caregivers and the community at large through all the district's communication outlets.

Tomorrow we will be providing community wide information on the website that will include this presentation, sending a parent survey and continuing to add to a dynamic Frequently Asked Questions document.

Parent Survey

Intent to Return
LGS Rec Department
Technology

WHEN
We Begin In Person

Strategies

Prevention

(1) minimizing the number of people who come into contact with each other,
(2) maximizing the physical distance between people,
(3) reducing the time that people spend in close proximity to others, and
(4) measures to minimize dispersion of droplets and aerosols (e.g., using face coverings and covering coughs and sneezes).

Monitoring

Health screenings refer to symptom screening, temperature screening, or a combination of both.

Response

Our teams will work with school administrators and our student services team/school nurse to identify response efforts at the school and in alignment with County Health Department processes and guidance.

ALL CAMPUSES

Limit/No Visitors	
Parent Led Programs	Consider what can be offered remotely?
Lunch Drop Offs	Will not be allowed

Arrival and Departure
Designate routes (gates) for entry and exit (by alphabet or middle school P1)
Staggered times (by alphabet)
Drivers should remain in their vehicles (if not an option, only one adult and they will depart at gate)
Adults must wear face coverings

Face Coverings

ALL

When Arriving and Departing

When outside of their "core" classroom
(except when eating and drinking or in PE lesson)

Elementary School

Students will be strongly requested to wear a face covering within their stable classroom cohort unless they have a reason that they are unable to tolerate the covering.

Middle School

Students must use a face covering when in the classroom, even if they are in a stable classroom cohort.

Health Screenings

At Home

Parents/Caregivers expected to monitor students at home for all symptoms.

Gate

We will conduct temperature checks with non-contact thermometers at each gate entrance.

Secondary temperatures checks will be conducted in the health office.

In Class

Symptom screening questionnaires will be completed in the classroom during the stagger entry times.

Via google forms.

1. **Within the last 14 days have you been diagnosed with COVID-19 or had a test confirming you have the virus?**

   Yes – STAY HOME and seek medical care.

2. **Do you live in the same household with, or have you had close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus? Close contact is less than 6 feet for 15 minutes or more.**

   Yes – STAY HOME and seek medical care and testing.

3. **Have you had any one or more of these symptoms today or within the past 24 hours? Are these symptoms new or not explained by another reason?**

   - Fever
   - Cough
   - Shortness of breath/trouble breathing
   - Chills
   - Night sweats
   - Sore throat
   - Muscle/body aches
   - Loss of taste or smell
   - Headache
   - Confusion
   - Vomiting
   - Diarrhea

   Yes – STAY HOME and seek medical care and testing.

Symptoms?
Stay Home.
Go Home.

Fever: 100.0 or higher
Chills
Cough
Shortness of breath or difficulty breathing
Fatigue
Muscle or body aches
Headaches
Recent loss of taste or smell
Sore throat
Congestion or runny nose
Nausea
Vomiting
Diarrhea

Program Information

- Remote Learning
  - Phase 1
  - Phase 2

Assessment and Accountability

- The District is working with teaching staff to refine assessment measures for our remote learning and phased models.
- Students will be graded and receive report cards for the 20-21 school year.
- Attendance will be take for instructional blocks and through remote assignments to ensure participation.
  - Zoom cameras will need to be on for students to engage and participate.
  - General school rules and responsibilities will apply regarding dress code, eating in class, and appropriate behavior.

Stable Cohorts

All aspects of the plans (Remote, Phase 1, and Phase 2) focus on the stability of cohorts. This allows us to consider programmatic elements such as:

- Shared play equipment (balls, toys, etc.)
- Shared science lab materials
- Designated outside spaces for learning activities
- Field use for all campuses throughout the day
- Group work (with appropriate social distancing)

* All materials need to be easily cleanable/sanitizable for this use.

Materials that are difficult to do so, will still be single student use.

Why will electives/specials be remote during all phases?

Ensure students and staff remain in stable classroom cohorts by keeping the same students and teacher or staff together for the entire school day. Students should not mix with other stable classroom cohorts.

Do not allow aerosol generating activities, including in-person choir and band due to increased risk of disease transmission.

PM Remote For Elementary

- Library Read Alouds (check outs with teachers during day okay)
- PE once with Credentialed Teacher
- Art/Art Docent Lessons
- Music once per week
- SEL Check-in

* 5 day rotation of the 5 topics

Afternoon Specials

Fall 2020 Remote Electives

		Monday	Tuesday	Wednesday	Thursday	Friday
1st	1:40-2:10	Art	Library	SEL	Music	PE
2nd	1:40-2:10	PE	Art	Library	SEL	Music
3rd	1:40-2:10	Music	PE	Art	Library	SEL
4th	1:40-2:20	SEL	Music	PE	Art	Library
5th	1:40-2:20	Library	SEL	Music	PE	Art

30 min 1st,2nd,3rd
40 min 4th and 5th

Remote for Middle School

- Electives

- Physical Education (partial program)

August 13 Start of School Schedule (All Remote)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	AM Connection	AM Connection		AM Connection	AM Connection
9:00 - 11:30 Instructional Block **(Attendance will be taken)**	60 minutes per student (synchronous) -small groups or whole class	60 minutes per student (synchronous) -small groups or whole class		60 minutes per student (synchronous) -small groups or whole class	60 minutes per student (synchronous) -small groups or whole class
11:30 - 12:00	Directed Small Group Time	Directed Small Group Time		Directed Small Group Time	Directed Small Group Time
12:00- 12:30	PM Connection	PM Connection		PM Connection	PM Connection
1:30	Keep All Phase PM (slide 14)				

Elementary 1-5 Phase 1: A/B Days (M/TH and T/F)

Reopening AB/Remote/AB half days with restrictions and precautions

Grade Span	Required Minutes	Stagger Start	Instruction	Stagger Dismissal	Travel and Lunch	Virtual PM
1-3	230	8:00 - 8:30	8:30 - 12:20	12:20 - 12:40	12:40 - 1:40	1:40 - 2:20
4-5	240	8:00 - 8:30	8:30 - 12:30	12:30 - 12:50	12:50 - 1:50	1:50 - 2:30

- Live instruction while on campus
- On the remote days/alternate days--students will have assigned lessons both in their online platforms and through packets/materials from the teacher.
- During phase 1 each Wednesday will be a Remote Day program for all

Elementary 1-5 Phase 2: 5 half-days

(with restrictions and precautions)

Grade Span	Required Minutes	Stagger Start	Instruction	Stagger Dismissal	Travel and Lunch	Virtual PM
1-3	230	8:00 - 8:30	8:30 - 12:20	12:20 - 12:40	12:40 - 1:40	1:40 - 2:20
4-5	240	8:00 - 8:30	8:30 - 12:30	12:30 - 12:50	12:50 - 1:50	1:50 - 2:30

- Live instruction while on campus
- On the remote days/alternate days--students will have assigned lessons both in their online platforms and through packets/materials from the teacher.
- During phase 1 each Wednesday will be a Remote Day program for all

Schedule--Kinder Phase In

Grade Span	Required Minutes	Stagger Start	Instruction	Stagger Dismissal	PM
Phase 1 (September pending Progress)	180 (120 Live) (60 "Remote")	A: 8:00 - 8:10 B: 10:30 - 10:40	A: 8:10 - 10:10 B: 10:40 - 12:40	A: 10:10 - 10:20 B: 12:40 - 12:50	Activity/ Activities Assigned
Phase 2 (TBD)	180	8:30 - 9:00	9:00 - 12:00	12:00 - 12:20	NA

- New to school
- Teaching routines will be significant
- Kinder meeting pending
- Wednesdays will be remote in Phase 1

Middle School August 13 Start of School Schedule (All Remote)
(Exact Minutes to be reviewed and confirmed with workgroup 7/22)

	Monday	Tuesday	Wednesday	Thursday	Friday
			Content hours and attendance verified by Google Classroom Tasks		
8:30	P1	P6		P1	P6
9:30	P2			P2	
10:30	Break			Break	
10:45	P3	P7		P3	P7
11:45	P4			P4	
12:45	LUNCH	P8		LUNCH	P8
1:20	P5			P5	
2:30 - 3:00		Flex Time May Assign			Flex Time May Assign

Middle School Phase 1: Hybrid AB C AB Core Co-Teaching

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Stagger Start	*Remote*	*Content hours by Google Classroom Tasks*	Stagger Start	*Remote*
8:45	English	P6		English	P6
9:30	Science			Science	
10:15	Math 8CC (SH)	P7		Math 1 (SH)	P7
11:00	Math Alg (SH)			Math 2 (SH)	
11:45	Lunch			Lunch	
12:35	History	P8		History	P8
1:20	Health/SEL			Health/SEL	
2:05	Stagger Out			Stagger Out	
2:30 - 3:15 (Remote)		A Flex Check in Can be assigned			A Flex Check in Can be assigned

Core Co-Teaching Idea

- 4-5 classrooms per team each with 12-16 students per day
- The Core--truly functions as a core TEAM
- Each teacher presents their daily lesson -- with the kids in front of them and 'zoomed' to the other classrooms on the core (not to chromebooks--to the team of teachers.
- The co-teachers (not presenting) are moderating their class for attention, discussion, ideas, and sharing feedback with the presenting teacher via chat or audio
- Live PE is not outside/motor but is unit based with physical and mental health aspects--assignments for units and course diversity will be supported in the remote assignments.

Core Co-Teaching Advantages

- Building deeper relationships with a group of students
- One group of students with one teacher as school campus re-opens (the most stable/safer--addressing staff concerns about exposure)
- Project Based Learning opportunities (strong core and collaborative teaching)
- Balances the live/vs not live concerns of various models/plans/options: live lessons "Zoomed" between classes for a balance between "chrome lessons" and live-rotation concerns.
- Provides non-content teachers the same 'lesson' and they become moderators of discussion and questions across the core (only teachers on the screens)
- We can maintain math pathways options and focus on "super standards".
- Dedicated Social Emotional Learning aspects for 6, 7, and 8. This will build strong classroom culture with each group and a core culture can be built.
- Split lunch in Phase 1 reduces # outside and spacing.
- Limits the closure impact (initially in Phase 1) if someone becomes ill.

Middle School Phase 2: 5 period blocks Core Co-Teaching (more students/campus time)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Stagger Start	*Stagger Start*	*Stagger Start*	Stagger Start	*Stagger Start*
8:45	P1	P3	P5	P2	P4
10:25	Break	Break	Break	Break	Break
10:40	P2	P4	P1	P3	P5
12:30	*Stagger Out*	*Stagger Out*	*Stagger Out*	*Stagger Out*	*Stagger Out*
1:15	P6	P6		P6	P6
2:00	P7	P7		P7	P7
2:45	P8	P8		P8	P8

Technology Considerations

Technology Considerations

- Remote Learning
  - Software: Teacher Remote Support, curricular and tool software/services, Improved Zoom-style Security
  - District Chromebooks Available for loan to families

- Video Core Co-Teaching - Zoom between classrooms
  - New Fisher Network, New Laptops, Wired Pendant Microphones, New TVs/Projectors

- PD - Archived Technology PD sessions from Spring 2020 are available for review now on the Tech Services Website and more being scheduled

Cleaning Protocols

Anticipated Cleaning Protocols

1. Student restrooms 2-3X per day
2. Classrooms cleaned 1X per day
   - Desks
   - Chairs
   - Vacuum
   - Sinks, faucets, light switches, handrails
     - (lunch duty supervision/additional staff will also be provided a spray bottle and microfiber towel for handles and rails with open doors)
   - High touch areas
3. Restock of supplies 1X per day.
4. Offices and other occupied areas cleaned 1X per day
5. Outside tables, handrails, etc. 1X per day
6. Trash 2X per day (after lunch as appropriate in phases and end of day)
7. Carpet Cleaning in high traffic areas 1X per week
8. Each classroom will be given a vinegar/soap/water solution for student use (i.e. cleaning after lunch, throughout the day).
9. Every space will be sanitized each day (last activity in the PM and/or first in the AM for fresh entry).

Additional Information

Additional Points in Process

1. Classroom staff safety provisions in PPE and plexi-shields
2. Gate safety station training PPE provisions and non-contact monitoring
3. Detail work (i.e., driers, water fountains/bottle fillers, handwashing stations, etc.)
4. Outdoor learning spaces and field use
5. HVAC Commissioning
6. Toolkit in development
7. Communication documents in development
8. Reopening Website in development
9. Subgroup teams meeting (examples)
   a. Kinder
   b. Specials
   c. Admin Assts
   d. Gate Teams
   e. Electives
   f. Middle School Departments
   g. Student Services
   h. English Learner Team

What we KNOW about Covid 19 and LGUSD

This is a global pandemic that has had significant effects on how we are all living our lives. It is most certainly impacting school and our "normal".

We know that none of these program plans or phases can replace a full day, comprehensive program.

We know that there was learning disruption, social disruption, and routines were turned upside down.

We know that health and safety need to be paramount to a public school program--our normal programs and values have demonstrated this.

We know our teachers are actively involved with methodology, curriculum/instruction, technology, and developmental social emotional professional development.

We know that our teaching and support staff are fully committed and strong.

We can support students moving forward this year and beyond to address these realities.